

Board Priorities for 2012-13

A. The Board champions a bold vision that supports student success

GOALS:

- ✦ *Portland Public Schools has a clear vision that is supported by the genuine ownership of the Board, Superintendent, and community.*
- ✦ *Portland Public Schools advocates effectively for stable and adequate funding.*
- ✦ *Portland Public Schools has safe, up to date learning environments for all students.*

BOARD ROLE:

1. Provide guidance, direction and approval of the District's educational vision.
 - Objectives/Measures of Success:
 - a) By September 2012, the Board has adopted the strategic priorities that guide the District's work, including the accountability metrics for each strategic priority.
 - b) By June 2013, the Board, in collaboration with the Superintendent and the community has completed a collaborative process and adopted a long-term educational vision, mission and strategic plan.
2. Provide information and advocacy in obtaining stable and adequate school funding.
 - Objectives/Measures of Success:
 - a) Members of the Board have appeared at the Legislature every time it was deemed helpful to PPS's adopted legislative agenda during the 2013 Legislative Session (January-June 2013).
 - b) The Board actively participates and supports national and statewide organizations, such as the Oregon School Board Association and the Council of the Great City Schools, involved in educational policy that support PPS's interests.
3. Continually monitor the condition of the District's assets and act to maintain and improve those assets.
 - Objectives/Measures of Success:
 - a) By June 2012, the Board has adopted the Long Range Facilities Plan.
 - b) By August 2012, the Board has decided whether to place a capital bond measure on the ballot for November 2012.
 - c) Once a capital bond measure is referred to the ballot, the Board leads the passage of the measure.

B. The Board leads on equity

GOALS:

- ✦ *Equity focus is reflected in all aspects of the Board and District operations.*
- ✦ *All students have the opportunity to achieve the District's educational milestones and the District continues to close the achievement gap.*
- ✦ *The Board's use of an equity lens is highly visible to the public.*

BOARD ROLE:

1. Exercise oversight to ensure that equity is reflected in all aspects of District operations, including policy development, budget and contract negotiations.
 - Objectives/Measures of Success:
 - a) By June 2013, the Board has ensured that the 2013-14 budget reflects the Equity Policy, including resource investment to further equity goals and differentiated resources for students most in need.
 - b) By June 2013, the Board has received regular reports on the implementation of the Equity Policy throughout the year to ensure accountability, visibility and progress.
 - c) By January 2013, the Board has used the Equity Policy in developing goals for contract negotiations with represented employee groups.
 - d) The Board has continued to adopt policies that further equity in the District, including the Equity in Public Contracting Policy (by July 2012) and the Affirmative Action/Diversity in Staffing Policy (by June 2013) to ensure that the District has an environment that allows for a diverse workforce and pool of contractors reflective of the community we serve.
 - e) By June 2013, the Board has held the Superintendent accountable for achieving specific targets in milestones.
2. Be intentional about developing equity leadership, both on an individual and collective basis.
 - Objectives/Measures of Success:
 - a) By June 2013, the Board has participated in equity-related professional development and allocated sufficient retreat time to understand one another's perspective regarding equity.
 - b) By October 2012, the Board has incorporated use of an equity lens into Board meetings and decision-making, and communicated to the public about the need and importance of applying an equity lens.

C. The Board provides sound fiscal oversight on District budget and assets.

GOALS:

- ✦ *The Board adopts a budget aligned with the educational vision and prioritizes the allocation of resources to improve student achievement and provide a core curriculum to all students.*
- ✦ *The Board, in accordance with the Equity Policy, ensures that resources are differentiated and prioritized to ensure the success of all students.*
- ✦ *The Board and Superintendent work together to develop priorities to guide the contract negotiations process.*
- ✦ *The Board supports the need to maintain and upgrade District assets.*

BOARD ROLE:

1. Review and adopt a budget that is aligned with the long term educational vision, building back programs over time, and apply an equity lens to ensure all schools are capable of delivering a core curriculum.
 - Objectives/Measures of Success:
 - a) Before the 2013-14 budget cycle, the Board has identified priorities for funding to guide the Superintendent's budget in alignment with the Equity Policy.
 - b) By February 2013, the Board has reviewed the effectiveness of programs designed to improve student achievement in order to inform future budget processes.
2. Define collective philosophy and values to guide contract negotiations.
 - Objectives/Measures of Success:
 - a) By September 2012, the Board has established priorities for contract negotiations with a focus on student achievement, equity and fiscal responsibility.
 - b) By June 2013, the Board has guided contract negotiations in accordance with Board Priorities.
3. Play active role in implementing the Long Range Facilities Plan.
 - Objectives/Measures of Success:
 - a) By February 2013, the Board has acted on enrollment balancing issues at schools identified as high-priority, including schools in the Jefferson cluster.
 - b) By June 2012, the Board has adopted the Long Range Facilities Plan.
 - c) By August 2012, the Board has decided whether to place a capital bond measure on the ballot for November 2012.
 - d) Once a capital bond measure is referred to the ballot, the Board leads the passage of the measure.

D. The Board demonstrates leadership in authentically engaging the community

GOAL:

- ✦ *The Board plays an active role in engaging the community.*

BOARD ROLE:

1. Build intentional relationships between Board members and the individuals, organizations, and communities PPS serves; to listen and learn from constituents throughout the district.
 - Objectives/Measures of Success:
 - a) By October 2012, the Board has developed a Board engagement plan that identifies key stakeholders including (but not limited to) students, schools, staff, community leaders, communities of color, business leaders, and other local, state and national education and elected officials.
 - b) By October 2012, each Board member has developed individual goals for engaging in the community, with particular focus on issues around the passage of a bond measure, the 2013 Legislative Session, the enrollment balancing process for the Jefferson Cluster, the development of an educational vision and contract negotiations.
 - c) By June 2013, the Board has actively sought and championed student voice through support for the student representative, SuperSAC and other District efforts to hear from students.

E. The Board increases effectiveness

GOALS:

- ✦ *The Board and Superintendent clearly understand their roles and responsibilities to ensure that all are working together to achieve the vision and ensure accountability.*
- ✦ *The Board adopts clear expectations and protocols for Board members, with clear accountability.*
- ✦ *The Board engages in annual self-evaluation and goal-setting to ensure Board effectiveness.*
- ✦ *The Board ensures effective leadership of the district through evaluation of the Superintendent.*

BOARD ROLE:

1. Create a work plan for the 2012-13 School Year that includes timelines and clarifies roles and responsibilities.
 - Objectives/Measures of Success:
 - a) By August 2012, the Board has finalized an annual work plan for the 2012-13 School Year, which includes timelines and clarifies roles and responsibilities.

- b) By September 2012, the Board has updated Board operating protocols including protocols outlining Board communication practices and selection of Board Leadership.
2. Develop mechanism for the Board to understand effectiveness of programs, policies and strategies.
- o Objectives/Measures of Success:
 - a) By September 2012, the Board has a list of key policies and programs about which the Board will receive reports during the 2012-13 school year.
 - b) By June 2013, Board leadership has ensured that meeting agendas reflect a review of these programs.
 - c) By June 2013, the Board has ensured that the Performance Audits are aligned with Board priorities.
3. Ensure annual Board goal-setting and self-evaluation.
- o Objectives/Measures of Success:
 - a) By September of each year, the Board has an updated list of priorities to guide the District's work for the next school year.
 - b) By December 2012, the Board has completed its annual Board evaluation.

Background Material/Supporting Documents:

- Strategic Priorities
- Milestones
- Essential Board Roles
- Superintendent's Evaluation
- Equity Plan
- Long Range Facilities Plan
- Stakeholder Participation Process
- Board Member Expectations and Operating Protocols
- PPS Board Self Evaluation